

Test V-1

1. Подчеркните правильный вариант

1. I promise I **am helping/will help** you with your homework as soon as I can.
2. He **is always interrupting/always interrupts** me whenever I tell a story. It's so annoying!
3. You don't have to **raise/lift** your voice. I can hear you very well.
4. By the time we got to the theatre, the performance **had started/had been started**.
5. Cars and factories produce toxic **fog/fumes** that harm the environment.
6. I **may/have to** leave school early tomorrow. I have a dentist appointment after school.
7. Calm down, there is nothing to worry **about/to**.
8. My brother has **downloaded/installed** an electronic dictionary on his computer.
9. **If/Unless** you like playing tennis, you'll probably like squash. They are very similar.
10. The world's **deeper/deepest** cave is located in the Caucasus mountains.
11. We **have been trekking/had been trekking for several hours** before we decided to take a break.
12. Tina said that she **had had/would have** a great time in Australia the previous summer.
13. The doctor advised **not to take/to not take** these pills after 3 p.m.
14. I will never forget **going/to go** to Hawaii with friends.

2. Вставьте в пропуски недостающие предложения

A: Guess what! I have got some great news.

B: _____.

A: My brother got a new job last week.

B: _____.

A: Yes, he works for a company as a computer programmer.

B: _____.

A: He creates software for the company.

B: _____.

A: He loves his job, but the salary isn't really that good.

B: _____.

A: No, he is very optimistic that he will get a pay rise in the near future.

B: That's great.

a. That's too bad. b. What does his new job involve? c. Really? What happened? d. How does he like his new job? e. Wow! That's fantastic.

3. Раскройте скобки, поставив глагол в нужную грамматическую форму

1. Ann (write) _____ letters all day. She is very tired.
2. While I (work) in the garden, _____ I hurt my back.
3. - I have got a terrible headache. - I (get) _____ an aspirin for you.

4. Tom said that he (not/like) _____ George.
5. If I knew her number, I (telephone) _____ her.
6. This picture (paint) _____ at the beginning of the century.

4. Прочтите текст и определите, утверждения верны (Т), неверны (F) или нет информации (NS)

Being left-handed

One out of every ten people walking down the street is left-handed. Everywhere they go left-handed people come across tools that were designed for right-handed people. From scissors to hockey sticks, lefties learn early that they need to develop skills to live in a world designed for right-handed people.

In past ages, society was not sympathetic to left-handed people. Young students who preferred using their left hand to write were punished for doing so. Some of these students eventually learned to write with their right hand, but only after enormous effort.

These days parents and teachers are far more accepting and understanding. In almost every school in the world students who are left-handed are allowed to continue using their left hand to write.

For a long time medical researchers have tried to find out why people are left-handed or right-handed. The researchers have concluded that left-handed people are left-handed for the same reason as brown-eyed people have brown eyes.

A really interesting question is whether there is any connection between left-handed people and creative genius. Most creative minds have been left-handed.

In the category of art, both Leonardo da Vinci and Michelangelo were left-handed. In the category of music, Ludwig van Beethoven was left-handed. In the field of science and invention, you find Benjamin Franklin, Isaac Newton and Albert Einstein.

Each of these people had very exceptional mind, they were great in their field. So even though it may be more difficult for a left-handed person to live in a right-handed world, lefties can know that they are in good company. Beethoven and Einstein had it tough, too.

1. About ten per cent of people in the world are left-handed. **T/F/NS**
2. There have always been industries to produce special tools for left-handed. **T/F/NS**
3. In the past, schools didn't support left-handed people. **T/F/NS**
4. The problems of the left-handed have been studied for a long time. **T/F/NS**
5. Left-handed teenagers often ask for help and advice about their problem. **T/F/NS**